

Is it alive?

(Concept: Characteristics of living things)

Goal: To determine if bread a wind-up toy is living or nonliving.

Material:

- Wind-up toys

Procedure:

1. Your teacher will give you and your partner a wind-up toy.
2. One of you will look for evidence that the toy is alive.
3. The other will look for evidence that the toy is NOT alive.

Observation:

1. Observe the wind-up toy.
2. Record the characteristics of the toy that support your position about whether or not the toy is alive.
3. Share your lists of living and nonliving characteristics with your classmates.

Analysis and Conclusion:

1. Students could say that the toy is alive because it moves or that it is not alive because it does not eat, grow, or reproduce.